pay of the head masters of Government High Schools and those of aided ones. In consideration of the quiet and useful work in which schoolmasters were engaged, he pleaded that an increase of pay might be given to them and the invidious differences of treatment that now existed in the Educational department might be removed for ever.

Mr. M. Bhaskara Menon, B. A., B. L., (Parur) represented that it was not possible to get the best men to teach the primary classes as their present pay was so miserably low, but the whole question depended upon finance, and all that he could do was to request Government to take up the question of improving the status of primary school teachers as early as practicable.

Reply.—Government consider the subject of education as no less important than others and it will claim their attention equally with the latter. As regards the difference of pay mentioned by Mr. Eapen, it cannot be helped, as the institution at the Capital is looked upon as a model institution and the same differences obtain in British India also. I need only cite the instance of the Kumbakonam and Rajmundry colleges on the one hand and the Presidency College in Madras on the other. This difference does and must exist here as elsewhere. So far as increments are concerned, they were fixed long ago and it is doubtful whether at this distance of time it is advisable to alter them. Anyhow, the suggestions made by the members will be kept in view and relief afforded whenever possible.

163. Necessity for the introduction of an Inspection Code for the Educational department.

Mr. T. Marthandan Tampi, B. A., (Trivandrum) observed that this was a subject which he had brought forward last year and Government then promised early consideration. The introduction of an Inspection Code would help the position of teachers and private school managers considerably and act as a wholesome check on the irregularities of the inspecting staff.

Reply.—Detailed instructions are being issued from time to time to the Inspectors, and after watching their effect, the subject of codification will be taken in hand.

164. Protest against the raising of fees in boys' schools and the levy of fees in girls' schools.

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